1	UNITED ACADEMICS COUNTERPROPOSAL (11/13/2024)
2	UNIVERSITY OF OREGON COUNTERPROPOSAL (10/17/2024)
3	UNITED ACADEMICS COUNTERPROPOSAL (9/26/2024)
4	UNIVERSITY OF OREGON COUNTERPROPOSAL (8/13/2024)
5	UNITED ACADEMICS COUNTERPROPOSAL (7/15/24)
6 7	UNIVERSITY OF OREGON PROPOSAL (4/18/2024)
7 8	Document Key
9	UA new   UA deletion   UO new   UO deletion   Accepted   Deleted   Status Quo   Restored
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11	<b>ARTICLE 20. TENURE REVIEW AND PROMOTION</b>
12	
13	Section 1. This Article applies only to bargaining unit faculty members in the Tenure-Track and
14	Tenured classification. Tenure is in the University, and not in a college, school, department,
15 16	program, or discipline. The award of tenure requires an express grant by the Provost
16 17	communicated in writing to the bargaining unit faculty member and signed by the Provost. There is no de facto tenure. Tenure means that the bargaining unit faculty member's employment may
18	be terminated only for cause (Article 24), or in case of program eliminations or reductions
19	(Article 25).
20	(initiole 23).
21	Section 2. Standards and Guidelines. The University follows the same general timetable,
22	process, and standards of performance for evaluation and promotion as do many other public
23	research universities, particularly AAU institutions. The University also considers AAUP
24	guidelines for tenure review and promotion. All department or unit review guidelines shall be
25	established and revised by the processes set out in Article 4.
26	
27	Deviewe
28 29	Reviews
29 30	Section 3. Reviews for bargaining unit faculty members in the Tenure-Track and Tenured
31	classification will consist of (1) annual reviews for faculty not holding tenure; (2) mid-term
32	reviews between appointment and tenure review for the faculty without tenure; (3) tenure and
33	promotion reviews; (4) third-year post-tenure reviews for tenured faculty in the third year
34	following: [inserted list formatting for clarity]
35	a. a tenure and/or promotion decision, or
36	b. a previous third-year review for associate professors (if a promotion to full professor
37	review is not taking place in the same year);, or
38	c. following a sixth-year post-tenure review for full professors;
39	(5) promotion-to-full-professor review for tenured faculty in their sixth year or later after
40	receiving tenure; and (6) sixth-year post-tenure reviews for full professors tenured faculty in
41 42	their sixth year following a tenure and/or promotion to full decision or following a previous sixth year review
42 43	sixth-year review.
45 44	
44 45	General Review Provisions
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47	Section 4. Accelerated Early Review. An accelerated early tenure review may occur in

48 particularly meritorious cases as determined by the Office of the Provost in consultation with the

- 49 appropriate dean, department, or unit head, and the bargaining unit faculty member.
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51 Section 5. Notice of Meetings. A bargaining unit faculty member will receive at least three

52 days' notice of any meeting or hearing, which the member is invited or required to attend with a

53 dean or the Provost or designee regarding recommendations or decisions on promotion or tenure.

54 The bargaining unit faculty member may have a colleague or Union representative present at the

- 55 meeting as an observer.
- 56

57 Section 6. Waiver of Access to Materials. Bargaining unit members have the right whether to 58 waive in advance in writing their access to see any or all of the evaluative materials (see Article 59 8, Personnel Files). The choice by the bargaining unit faculty member to waive or not waive 60 access to evaluative materials shall not be considered during the evaluation process. Such 61 waivers, however, shall not preclude the use of redacted versions of these documents in an 62 appeal process (Article 21). The redacted versions are intended to protect the identity of

reviewers, who are informed about the faculty member's waiver choice.

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Section 7. Stopping of the "Tenure, Promotion, and Review Clock." The "tenure, promotion,
 and review clock" shall be stopped for one year in the following circumstances, unless the
 bargaining unit faculty member specifies otherwise:

- a. for one year upon the birth or adoption of a child;
- b. due to a leave of absence or intermittent leave with a duration of twelve weeks or longer as a result of an ADA or FMLA qualifying event.
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72 The review clock may also be stopped in other extraordinary circumstances, including up to two

73 years for approved leaves of absence without pay lasting two or more terms during each year of

the approved leave, as approved by the Office of the Provost.

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76 If the faculty member opts to restore the period when the clock was stopped, they may apply for

review at the time they would have become eligible without the stopping of the clock. Leaves not

resulting in a clock stoppage will be considered as a part of review periods. This Section applies

to mid-term, tenure, and promotion reviews, as well as third-year and sixth-year post-tenure

80 reviews. No more than two one-year clock extensions may be granted between reviews for

81 reasons a. and b. above (i.e., up to two one-year clock extensions may be granted between

82 successive third-year reviews, with the second third-year review taking place in the fifth year).

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84 **Section 8. Relevant Information.** Only significant information relevant to the review shall be

included in a review file. Relevant information is information that relates to the review criteria as
 defined in this Agreement. Relevant information may include disciplinary action taken against

the bargaining unit faculty member, if the underlying acts relate to or affect the faculty member's

ability to meet the review criteria. Information not relevant to the review or information that

contains allegations that have not been fully reviewed by the appropriate office (research

90 misconduct, office of investigations and civil rights compliance, employee and labor relations,

etc.) shall not be included in the file initially, although allegations that relate to relevant

92 information may be included if they are sustained after an appropriate review.

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94 [deletion moved to next section] Reviews shall consider any lack of resources necessary to the

- 95 performance of professional responsibilities that were identified in previous workload
- 96 discussions.
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98 Section 9. Review Evaluations and Considerations Recommendations. Reviews should provide justifications for their conclusion based on the file, previous levels of review, and the 99 unit-level policy. Reviews shall consider any lack of resources necessary to the performance of 100 professional responsibilities that were identified in previous workload discussions (Article 17, 101 Section 3). - If, at any level of review, the evaluation or recommendation regarding the faculty 102 member's progress toward tenure and promotion differs materially from any previous level of 103 review, such evaluation must clearly justify each material difference and cite specific evidence 104 from the file to support the differing evaluation. 105 106

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Section 10. Request for Clarification. If, within periods to provide responsive material or
 information for the evaluation file, the bargaining unit faculty member makes a good faith
 request for clarification or additional detail regarding the reasoning or evidentiary basis for the
 differing assessment of the faculty member's file, the evaluator will make a good faith effort to
 provide such additional detail or clarification within 14 days from the date of receiving such
 request. The bargaining unit faculty member will then have an additional 14 days from receipt of
 the response to provide supplemental responsive material or information for the evaluation file.

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## 117 **Pre-Tenure Reviews**

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Section 10. Annual Pre-Tenure Reviews. Each tenure-track bargaining unit faculty member who has not received tenure and is not in the process of a tenure review will have an annual review conducted by the department or unit head or designee. These annual reviews provide an opportunity to evaluate the tenure-track bargaining unit faculty member's performance and offer an opportunity to address problems and to support faculty members in their progress toward the mid-term and tenure reviews.

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## 127 Mid-Term Reviews

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Section 11. Purpose, Outcomes and Appeals. Mid-term reviews shall be an assessment of the
 bargaining unit faculty member's progress toward tenure and should assist the faculty member's
 development. The outcome of a mid-term review shall be either: [*inserted list formatting for clarity*]

a. (1)-a contract until the end of the faculty member's tenure and promotion review year,
 which allows for the possibility of identifying any concerns that should be addressed
 prior to consideration for promotion and tenure, as well as providing constructive
 feedback and appropriate support; or, ; (2) a one- or two-year contract specifying an
 additional mid-term review; or (3)

## b. a one-year, terminal contract in rare cases where the review determines the faculty member will be unable to meet the unit-level criteria for tenure and promotion by the time that the tenure decision is made and when there is consensus across all levels of

- review. Only a review decision resulting in a terminal contract may be appealed through
   the process specified in Article 21. If a two-year contract is issued under (2) and the
   subsequent mid-term review is not successful, the bargaining unit faculty member's
   employment will end with the expiration of the contract.
- 145

Section 12. Timing. Each tenure-track bargaining unit faculty member who has not received tenure will have a mid-term review approximately halfway between appointment and eligibility for tenure, except those appointed with a tenure review date three years or less from the time of their initial appointment (Article 16, Section 6). The timing of this review generally will be established at the time of appointment, in that this review will usually take place during the last year of the bargaining unit faculty member's initial contract. A successful review is one prerequisite for contract renewal.

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Section 13. Mid-Term Review Period. The review will include all research, teaching, and
 service accomplished since the beginning of the faculty member's employment in the current
 position in addition to other materials specified by the faculty member's hiring agreement
 (Article 16). Leaves are considered consistent with Section 7.

Section 14. Initiating the Mid-Term Review. To initiate the mid-term review process, the
department or unit head or designee will contact the bargaining unit faculty member during the
fall term of the year in which the review will take place and request the following:

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  1. Election of Criteria: The bargaining unit faculty member will be reviewed relative to the criteria in effect when their employment began. If the criteria have changed since the beginning of employment, the faculty member must choose either the earlier or current set of criteria.
- Curriculum vitae: A comprehensive and current curriculum vitae that includes the
   faculty member's current research, scholarly and creative activities and accomplishments,
   including publications, appointments, presentations, and similar activities.
  - 3. Scholarship portfolio: A comprehensive portfolio of scholarship, research, and creative activity during the review period; and appropriate evidence of national or international recognition or impact.
- 4. **Personal statement:** A 3–6-page personal statement developed by the bargaining unit 176 faculty member explaining how their provided material relates to demonstrates they are 177 on track to meet meeting evaluating their performance measured against the applicable 178 unit-level criteria for tenure and promotion. The personal statement should expressly 179 address the subjects of teaching; scholarship, research, and creative activity; service 180 contributions to the academic department, center or institute, school or college, 181 university, profession, and the community; and contributions to diversity, equity, and 182 inclusion. 183
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188 189	experience surveys, which will be considered in light of the response rate, and similar material.	
190 191 192 193 194 195 196 197	6. Service portfolio: As applicable available, evidence of the bargaining unit faculty member's service contributions to their academic department, center or institute, school or college, university, profession, and the community. Such evidence could include white papers authored or co-authored by the faculty member, commendations, awards, op-ed pieces, and/or letters of appreciation. The portfolio may also include a short statement on the faculty member's unique service experiences or obligations.	
198 199 200 201 202 203	<b>Section 15. Department or Unit Head's Role.</b> The department or unit head will obtain and place in the evaluation file copies of summary reports from the teaching student evaluation process, including Student Experience Surveys. The file must also include recent peer evaluations of the bargaining unit faculty member's teaching that is aligned with the university-wide teaching standards established by the University Senate.	
204 205 206	Once the department or unit head has obtained all of the appropriate documents and information, they will establish a committee of tenured faculty and provide the committee with access to the documents and information. The department or unit head will then:	
207 208 209 210	1. Obtain a report from the faculty committee including an assessment of the bargaining unit faculty member's progress toward tenure and promotion; and	
211 212 213 214 215	2. Prepare their own independent evaluation of the bargaining unit member's progress toward tenure and promotion that considers the entire file along with previous levels of review, takes into account the committee report and departmental discussion, and is consistent with Section 9; and	
216 217 218 219	3. Provide the department or unit head's written report to the bargaining unit faculty member and allow the faculty member 10 days from the date of the receipt of the report to provide responsive material or information, which shall be included in the evaluation file; and	
220 221	4. Submit the evaluation file to the appropriate dean.	
222 223 224 225	If a department or unit has or develops a policy or practice of providing the report of the faculty committee to the bargaining unit faculty member, the department or unit head shall do so.	
226 227 228 229 230 231 232 233 233	ection 16. Dean's Role. The dean will review the file and may consult with appropriate person nd may obtain and document additional relevant information. Once the dean deems the file omplete, they will prepare a separate report and recommendation. The dean will share their vritten report and recommendation with the bargaining unit faculty member and allow the aculty member 10 14 days from the date of receipt of the report to provide responsive material r information, which shall be included in the evaluation file. The dean then will submit a ummary report including dean's recommendation, department head's recommendation, faculty ommittee report, and faculty member's curriculum vitae, statement, and responsive material or nformation to the Provost or designee.	

Section 17. Provost's Role. The Provost or designee will consider the cumulative 236 recommendations received from department faculty, the department or unit head, and the dean, 237 and then will decide the terms and duration of any subsequent appointment of the bargaining unit 238 faculty member. Upon Provost review, the summary report will be placed in the faculty 239 member's departmental or college personnel file and a decision conveyed in writing to the 240 faculty member no later than June 1. 241 242 243 244 **Tenure Review Process** 245 246 Section 18. Eligibility for tenure review. Except as authorized in writing by the Provost or designee, a bargaining unit faculty member is entitled to a decision on tenure only after six 247 consecutive academic or fiscal years of employment at or above the FTE at which they were 248 hired. 1.0 FTE per year or the equivalent of consecutive part time employment at or above 0.5 249 250 FTE per year. An appointment is considered consecutive even if interrupted by one or more approved leaves of absence. Leaves are considered consistent with Section 7. 251 252 Section 19. Tenure Review period. The tenure review will include all research, teaching, and 253 service accomplished since the beginning of the faculty member's employment in the current 254 position in addition to other materials specified by the faculty member's hiring agreement 255 (Article 16). Leaves of absence not resulting in a clock stoppage will be considered as part of the 256 257 review period. 258 Section 20. Initiating the Tenure Review Process. To initiate the tenure review process, the 259 department or unit head will contact the bargaining unit faculty member no later than winter term 260 of the year preceding the year in which a tenure decision is required and request the following: 261 262 1. Election of Criteria: The bargaining unit faculty member will be reviewed relative to the 263 criteria in effect during their last mid-term review. If the criteria have changed since the 264 last mid-term review, the faculty member must choose either the earlier or current set of 265 criteria. 266 267 2. Curriculum vitae: A comprehensive and current curriculum vitae that includes the 268 faculty member's current research, scholarly, and creative activities and 269 accomplishments, including publications, appointments, presentations, and similar 270 activities and accomplishments. This document should clearly differentiate between 271 272 accomplishments that occurred during the review period and those that did not. 273 274 3. Scholarship portfolio: A comprehensive portfolio of scholarship, research and creative activity during the review period; and appropriate evidence of national or international 275 recognition or impact. 276 277 4. **Personal statement:** A 3-6 page personal statement developed by the bargaining unit 278 faculty member explaining how their provided material relates to demonstrates meeting 279 evaluating their performance measured against the applicable unit-level criteria for tenure 280 and promotion. The personal statement should expressly address the subjects of teaching; 281

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- scholarship, research, and creative activity; service contributions to the academic 282 department, center or institute, school or college, university, profession, and the 283 community; and contributions to diversity, equity, and inclusion. 284
- 285 5. **Teaching portfolio:** Representative examples of course syllabi or equivalent descriptions 286 of course content and instructional expectations for courses taught by the bargaining unit 287 faculty member, examples of class assignments and exams, information from student 288 experience surveys, which will be considered in light of the response rate, and similar 289 material. 290
- 291 6. Service portfolio: As available, evidence of the bargaining unit faculty member's service 292 293 contributions to their academic department, center or institute, school or college, university, profession, and the community. Such evidence could include white papers 294 authored or co-authored by the faculty member, commendations, awards, op-ed pieces, 295 and/or letters of appreciation. The portfolio may also include a short narrative elaborating 296 on the faculty member's unique service experiences or obligations. 297
- 298 7. External reviewers: At the option of the bargaining unit faculty member, A a list of 299 qualified outside reviewers provided by the bargaining unit faculty member. 300
- All material in this Section, along with the following items, will be included in the Tenure 302 **Review File:** 303
- 8. Additional Information. Faculty members and/or the University may submit relevant 305 information during a review from the date information is initially submitted to their 306 department head through the date the Provost issues the final decision. Late submissions 307 of information may result in additional questions to the faculty member or to reviewers at 308 the previous levels. Additional information may include work completed during the 309 review year, if such information or material is included, it may not be included in the 310 review period of subsequent reviews. If detrimental information is added to their file, the 311 bargaining unit faculty member will be notified and may add a response or request the 312 file go back to their department or unit faculty personnel committee for review, which 313 may result in a decision delay. The additional faculty personnel committee report must be 314 submitted along with the new information for inclusion in the Tenure Review File. 315
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- 9. Mid-Term Review(s). The dean's summary report and the Provost's final decision from any mid-term reviews conducted will be included.
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Section 21. Schedule for Review of Tenure and Promotion Files. The Office of the Provost 320 will establish a schedule for the compilation and review of tenure and promotion files. If the 321 bargaining unit faculty member fails to comply with the timeline established by the Provost for 322 submission of materials, the department or unit head will notify the faculty member of the 323 missed deadline by university email and the primary phone on record in the Banner system. If 324 the faculty member does not respond within 14 days, tenure may be denied. If the faculty 325 member responds within 14 days, the department or unit head will establish a new deadline for 326 327 submission of all materials.

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The new deadline must allow the University adequate time to complete the tenure review process 329

- 330 by June 1. If the faculty member misses the new deadline, tenure will be denied.
- 331

332 Section 22. External reviews. The department or unit head will prepare a list of qualified external reviewers, with input from the department or unit faculty eligible to vote on a tenure and 333 promotion case. The department or unit head will select a majority of the external reviewers from 334 this independently prepared list, but the department or unit head's primary responsibility is to 335 obtain the best judgments from the most highly qualified experts in the appropriate areas. Most, 336 if not all, of the external reviewers should be at the rank for which the candidate is being 337 considered or above (i.e., associate professor or professor for tenure and promotion to associate 338 professor; professor for promotion to professor). Reviewers generally should come from 339 comparable AAU and research intensive institutions or programs. The suggestions regarding 340 affiliations apply to the majority of external reviewers and are not strict prohibitions. A 341 minimum of five substantive external evaluations is required for a tenure case to move forward. 342

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344 The department or unit head will recruit external reviewers from the list prepared by the

department or unit head and the separate list provided by the bargaining unit faculty member. A 345

absolute majority of external reviews included in the file must be provided by reviewers selected 346

by the department or unit and not included on the list of reviewers provided by the faculty 347

member under review. If there is overlap between the independently prepared lists, the external 348 reviewer counts as a unit selection. The department or unit head will provide each external 349

reviewer with the candidate's signed and dated curriculum vitae, signed and dated personal 350

statement, the candidate's scholarship portfolio, and the department's or unit's written criteria for 351 promotion and tenure. External reviewers may not be asked to evaluate the candidate against the 352 standards of their own institution. 353

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Section 23. Faculty Review. The eligible faculty in the candidate's department or unit, or a 355 personnel committee comprised of a subset of the eligible faculty (if the department's or unit's 356 internal policy specifies the creation of such a committee), will review the file and the external 357 reviews, prepare a report, and vote. In cases where there are too few eligible faculty members to 358 form a personnel committee within the candidate's department or unit, the department or unit 359 head will work with the appropriate dean to establish a committee including appropriate faculty 360 members from outside the department. A final vote will be conducted by signed ballot, which 361 may happen electronically, and the ballots will remain confidential to the extent permitted by 362 law. The department or unit head will inform the faculty member whether the vote was positive 363 or not. A de-identified vote tally, however, will be provided to the faculty member by the 364 department or unit head in the event of an appeal. 365

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367 Section 24. Review by Department or Unit Head, College or School Personnel Committee,

and Dean. The department or unit head will prepare their own an independent report and 368 recommendation that considers the entire file along with previous levels of review takes into 369

account the committee report and departmental discussion consistent with Section 9 based on

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their own judgment of the file, and then forward the entire file to the appropriate dean. The file 371 then will be reviewed by a school- or college-level personnel committee appointed by a process 372

determined by the dean. The committee will prepare their own an independent report consistent 373

with Section 9, and vote, and will forward the entire file to the dean. This step may be bypassed 374 in schools or colleges whose deans choose not to convene a personnel committee. The dean will 375

- then prepare their own an independent report and recommendation based on their own judgment
- 377 of the file and consistent with Section 9, and then meet with the candidate to discuss the case,
- review the recommendations made by the department committee, department or unit head, and
- the school or college-level personnel committee (if applicable), and the dean's own
- recommendation. The candidate will be provided with a copy of the dean's report that has been
- redacted in accordance with the waiver status to protect personally identifiable information. The
- 382 candidate may provide responsive material for the file within  $\frac{10}{14}$  days of the meeting with the
- dean or the receipt of the redacted report, whichever is later. The dean will then forward theentire file to the Office of the Provost.
- 385

Section 25. Provost's Review of File. The Provost or designee will review the promotion and
tenure file for completeness, and general presentation, and may request additional information
from the dean. The file forwarded to the Provost or designee should include the contents listed in
Appendix 3: Tenure Review File Checklist.

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Section 26. University Faculty Personnel Committee Review. After the Provost or designee has reviewed the file and deemed it complete, the file is sent to the University Faculty Personnel Committee (FPC). The committee will review the file, request additional information from the Office of the Provost, or previous levels of review, if necessary, and then discuss and record a vote to recommend that tenure and promotion is either granted or denied. The committee will prepare a written summary of its discussion, which will include the outcome of the vote.

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Section 27. Provost's Decision. The Provost has plenary authority to award or deny tenure. The 398 candidate will be notified in writing of the Provost's decision. The letter accompanying the 399 decision will contain an explanation of the reasons underlying the Provost's decision, if the 400 decision is to deny tenure or promotion. A tenured appointment may not be less than 0.50 FTE. 401 If tenure is granted, the letter will include a statement indicating the FTE of the tenured 402 appointment. The letter will be placed in the candidate's personnel file. The foregoing does not 403 preclude a subsequent written agreement between the Provost or designee and the candidate 404 adjusting the FTE of the appointment, so long as the appointment is at least 0.50 FTE. 405 406

Successful candidates are granted tenure and assume their new classification and rank at the start
of the next academic year, or sooner at the discretion of the Provost. Candidates who are denied
tenure will receive a notice of appointment, which expires at the end of the academic or fiscal
year following the one in which the application for tenure was submitted.

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  412 Section 28. Withdrawal of Application. A bargaining unit faculty member may withdraw an
  413 application for tenure in writing to the Provost and the dean at any time before the Provost's
  414 decision. Upon withdrawal, a bargaining unit faculty member will receive a notice of
  415 appointment which expires at the end of the academic or fiscal year following the one in which
- 416
- 417 418
- 419 **Promotion to Full Professor Review**

the application for tenure was submitted.

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421 Section 29. Promotion from Associate Professor to Professor. The criteria for promotion to
 422 full professor are those outlined in the bargaining unit faculty member's unit-level policy. The

423	process and timelines for review and evaluation for promotion from associate professor to				
424	profess	sor are the same as those for promotion to associate professor and tenure, except:			
425					
426	1.	There is no requirement to initiate the promotion process to professor.			
427					
428	2.	Bargaining unit faculty members with tenure who are denied promotion from associate			
429		professor to professor will remain employed at the associate professor rank.			
430					
431	3.	If the review criteria have changed during the six years prior to the review, the faculty			
432		member may elect either the earlier or current set of criteria.			
433		•			
434	4.	The results of post-tenure reviews during the review period will be included in the			
435		promotion file.			
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437	5.	The review period for promotion reviews shall include all work accomplished since being			
438		awarded tenure.			
439					
440	Post-T	enure Reviews			
441	1050 1				
442	Section	<b>n</b> 30. Tenured bargaining unit faculty members at the rank of associate professor will have			
443		-year review in the third year following promotion and every three years thereafter-until			
444		tion to full professor. Tenured associate professors will not be required to complete a			
445					
446	third-year review in a year when they are seeking a promotion to full professor. Following				
440 447	promotion, full professors will have alternating third-year reviews and major sixth-year post-				
	tenure reviews. The primary function of post-tenure reviews is are to foster continued faculty				
448	professional growth and is are not a process to reevaluate the award of tenure. If a review is not				
449	successful, then a development plan may be established (Section 38 <del>37</del> ). The post-tenure review				
450	process may not be used to shift the university's burden of proof in a proceeding to terminate a				
451	tenured	d faculty member for cause.			
452	Section	n 31. Third-Year Post-Tenure Reviews. Third-year post-tenure reviews will be informal			
453		· 1			
454		s unless a department head and dean agree, or the Office of the Provost determines, that a			
455		review is necessary for the faculty member to meet expectations for a subsequent review.			
456		ormal Third-Year Reviews. The informal third-year post tenure review is conducted by			
457		propriate department or unit head with the bargaining unit faculty member. Review			
458		al review materials will typically consist of a curriculum vitae, a brief personal statement			
459		3 pages) accounting for and explaining anything not clear from their CV, materials for the			
460		tion of teaching (where applicable), and a sabbatical report (where applicable) (Section			
461	/	s a result of the review, tThe department or unit head will prepare a concise statement that			
462		es an evaluation of whether the faculty member is exceeding, meeting, or not meeting			
463	-	ations under their unit level policy (or Section 39 <del>38</del> , as appropriate). The department head			
464		d-share their statement it-with the bargaining unit faculty member, who will have 10 14			
465		ss days to respond in writing. The review materials, head's statement, and faculty			
466		er's response are then sent to the dean and then to the Office of the Provost for approval.			
467		ad's statement and any response from the bargaining unit faculty member, dean, and			
468		of the Provost will be placed in the bargaining unit faculty member's personnel file. If in			
469	the pre	cess of the informal review, the department or unit head and dean agree, or the Office of			

471 review, they will initiate the Formal Review process below and notify the faculty member. If a formal review is initiated, the statement and response will become part of the formal review 472 473 dossier. b. Formal Third-Year Reviews. This process applies to associate and full professors who undergo a formal third-year post-tenure review. The department or unit head will convene a 474 faculty personnel committee (if one does not already exist in the department or unit) that will 475 476 review a faculty member's work in relation to the unit-level post-tenure review criteria, or the 477 criteria in Section 38. If unit-level policies require a vote, the tenured department faculty with the same or higher rank, not including the candidate, will vote to endorse the committee's report and 478 479 recommendation. The department or unit head will write a separate report in light of the materials gathered and the faculty committee's report and, if required, the faculty vote. The 480 department or unit head will meet with the faculty member and will provide a copy of the head's 481 report and the redacted faculty committee's report. The faculty member will have 10 business 482 days from the date of the receipt of the report to provide responsive material or information, 483 which shall be included in the evaluation file. These will be reviewed by the dean and the Office 484 of the Provost. If the unit-level review criteria (or Section 39, as appropriate) were not met by the 485 faculty member and the recommendation is re is consensus between the head, dean, or and 486 Office of the Provost result of the review is to recommends to implement a development plan, 487 then the head and faculty member will develop one in consultation with the dean to be approved 488 by the Office of the Provost (Section  $38 \frac{37}{3}$ ). 489 490 491 Section 32. Sixth-Year Review. Only full professors will have sixth-year post-tenure reviews, which will be . Tenured bargaining unit faculty members will have a review in the sixth year 492 following promotion to full professor or six years after their previous-a sixth-year post-tenure 493 review. 494 495 Section 33. Sixth-Year Review Period. The review period will include all work accomplished 496 during the previous six years, taking into account any leaves and resulting clock stoppages 497 (Section 7). 498 499 Section 34. Initiating the Sixth-Year Review. To initiate the review process, the department or 500 unit head or designee will contact the bargaining unit faculty member during the fall term of the 501 502 year in which the review will take place and request the following: 503 1. Criteria: Criteria for sixth-year post-tenure reviews will be as specified in Section 39 38 504 below unless the department or unit has approved post-tenure review criteria. If the 505 review criteria have changed during the six years prior to the review, the faculty member 506 may elect either the earlier or current set of criteria. 507 508 2. Curriculum vitae: A comprehensive and current curriculum vitae that includes the 509 510 faculty member's current research, scholarly, and creative activities and accomplishments, including publications, appointments, presentations and similar 511 activities. This document should clearly differentiate between accomplishments that 512 occurred during the review period and those that did not. 513 514 3. Personal statement: A 3-6 page personal statement developed by the bargaining unit 515 faculty member explaining how their provided material relates to demonstrates meeting 516

the Provost determines, that a formal review is necessary to meet expectations on a subsequent

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or exceeding evaluating their performance measured against the applicable unit-level 517 criteria for post-tenure review. The personal statement should expressly address the 518 subjects of teaching; scholarship, research, and creative activity; service contributions to 519 520 the academic department, center or institute, school or college, university, profession, and the community; and contributions to diversity, equity and inclusion. 521 522 523 4. **Sabbatical report:** A report of the accomplishments and benefits resulting from sabbatical, if applicable. 524 525 Section 35. Department or Unit Head's Role. The department or unit head or designee will 526 obtain and place in the evaluation file copies of summary reports drawn, as appropriate, from the 527 system of teaching student evaluation of teaching evaluation that was in effect prior to Fall 2019 528 and the Student Experience Surveys that were effective as of Fall 2019. The file must also 529 include a recent peer evaluation of the bargaining unit faculty member's teaching. Peer teaching 530 reviews should be aligned with the university-wide teaching standards as established by the 531 University Senate. 532 533 Once the department or unit head has obtained all of the appropriate documents and information, 534 they will establish a committee of full professors and provide the committee with access to the 535 documents and information. The faculty committee will prepare a report and a recommendation 536 537 regarding the outcome of the review. The report and recommendation will be reviewed by the committee who will vote on the recommendation. The department or unit head or designee will 538 539 then: 540 541 1. Obtain a report from the faculty committee including an assessment of the bargaining unit faculty member's performance, a recommendation regarding the outcome of the 542 review, and the results of the faculty vote; and 543 544 2. Prepare their own independent an evaluation based on their own judgment of the 545 bargaining unit faculty member's performance that considers the entire file along with 546 previous levels of review takes into account the committee report and departmental 547 discussion consistent with Section 9; and 548 549 3. Provide the department or unit head's report to the bargaining unit faculty member and 550 allow them 10 days from the date of the receipt of the report to provide responsive 551 552 material or information, which shall be included in the evaluation file; and 553 4. Submit the evaluation file to the appropriate dean. 554 555 If a department or unit has or develops a policy or practice of providing the report of the faculty 556 committee to the bargaining unit faculty member, the department or unit head shall do so. 557 558 559 Section 36. Dean's Role. The dean will review the file and may consult with appropriate persons and may obtain and document additional relevant information. Once the dean deems the file 560 complete, they will prepare a separate report and independent recommendation. The dean will 561 share their written report and recommendation with the bargaining unit faculty member, redacted 562 as appropriate, and allow them 10 14 days from the date of receipt of the report to provide 563

564 responsive material and information, which shall be included in the evaluation file. The dean will 565 then submit the complete evaluation file to the Office of the Provost. 566 567 Section 37. Provost's Role. The Provost or designee will consider the cumulative evaluations received from the faculty committee, the department or unit head, and the dean. 568 569 570 [We are postponing discussion on this provision until we come to an agreement regarding merit 571 review provision] 572 573 574 If the Provost or designee concludes that the bargaining unit faculty member's performance 575 meets or exceeds expectations in all areas of a sixth-year review, the bargaining unit faculty member will receive an increase in their base salary per Article 26. 576 577 578 Section 38. Development Plans. If the Provost concludes that the bargaining unit faculty 579 member's performance does not meet expectations in one or more areas, the dean and the department or unit head shall consult with the bargaining unit faculty member and shall 580 recommend to the Provost a development plan for demonstrable improvement in the area(s) at 581 issue. The goal of the plan is to put the faculty member on track to meet expectations in that area 582 or areas at their subsequent review. The development plan should be implemented no later than 583 the first term of the academic year following the review. Development plans may require 584 585 adjustment of professional responsibilities (e.g., reduced service or teaching in order to support more research) and must specify a follow-up review timeline. 586 587 If a faculty member has a development plan, the criteria in the area(s) specified in the 588 development plan will be in effect for those areas of the subsequent review. If the faculty 589 member does not meet expectations in the specified area(s), the Provost may reduce or reassign 590 the faculty member's FTE associated with the specified area(s) or may establish a new 591 592 development plan or both. If the faculty member's FTE is adjusted, future reviews will reflect the adjustment of duties. 593 594 595 [We are postponing discussion on this provision until we come to an agreement regarding merit review provision] 596 597 598 A bargaining unit faculty member who has had their FTE or duties adjusted as the result of an 599 unsuccessful development plan may elect to have their standard workload restored if, on a 600 601 subsequent post-tenure review, they meet or exceed expectations in the areas in which the faculty member had previously been determined not to have met expectations. If the faculty member 602 meets or exceeds expectations as outlined in the unit policies, they may, if they so choose, 603 resume their standard workload the Fall following the year the post-tenure review was initiated. 604 605 Section 39. Post-Tenure Review Criteria. Review criteria for third- and sixth-year post-tenure 606 607 review are as follows, unless a department or unit has an approved unit-level policy establishing their own post-tenure review criteria through the process specified in Article 4. 608 609 610 In cases where a tenured faculty member has a workload other than the standard tenure-track

workload in the department or unit (e.g., with larger teaching and smaller research FTE, or vice 611 612 versa) or is working under a development plan, the standard for meeting expectations in a thirdor sixth-year review will be established by these alternate arrangements and informed by the 613 614 unit-level policy and the guidelines below. [moved up from below] Each of the three areas below should include contributions in teaching, research, and service that demonstrably promote 615 diversity, equity, and inclusion. 616 617 618 1. **Teaching:** Teaching standards as established by the University Senate. 619 620 2. Research, scholarship, creative, and artistic achievement: In general, research, scholarship, and creative achievement is demonstrated in the following categories. Each 621 category applies in a given case only if that category is specified in the unit promotion 622 and tenure policy. The standards of evaluation, unless otherwise specified by the unit 623 policy, will be the standards established for promotion to full professor. Some categories 624 to be considered include: 625 626 a. publications and/or creative activities of significance and; b. externally funded research; 627 c. patents, intellectual property developed; technologies licensed, companies spun-628 629 off: d. adoptions of research innovations by other researchers, organizations, or the 630 public: 631 632 e. research awards and prizes; f. membership in the national academies or other selective research societies; 633 g. research in progress and substantially planned work (including grant proposals); 634 h. translational research or scholarship that influences public policy or contributes to 635 societal benefits: 636 participation in conferences, conventions, seminars, and professional meetings; i. 637 j. professional peer review, holding office in academic and professional 638 organizations, serving on committees and/or on editorial boards; 639 k. association with organizations and groups that will result in professional 640 improvement of the faculty member and bring recognition to the university; 641 1. research or professional consultation for federal agencies, foundations, or other 642 research sponsors: 643 m. recognized evidence of scholarly and professional visibility, such as special 644 awards, scholarly citations, and the republication of work; 645 n. scope and depth of scholarship as revealed in public lectures, book reviews, and, 646 in special circumstances, discussions; 647 o. works of art, such as painting, sculpture, design, planning, musical composition, 648 poetry, fiction, drama, dance, photography, and film disseminated or exhibited in 649 recognized venues of quality and distinction; 650 p. public performances: musical recitals, concerts, conducting, theater performance 651 and production, dance performance and production, radio or television production 652 disseminated/exhibited in recognized venues of quality and distinction; 653 q. public recognition: exhibitions, commissions, acceptance of work for permanent 654 collections, awards. 655 656 3. Service: Consistent with promotion to full professor as specified in the collective 657

658	bargaining agreement, senior faculty are expected to engage in significant service
659	demonstrating leadership and commitment both within and outside the candidate's
660	department or unit. Service must include some of the following:
661	a. leadership in academic and administrative roles:
662	i. academic program area or departmental administration and curriculum;
663	ii. personnel and policy committees or activities;
664	iii. college or school administration and committees or activities;
665	iv. university or state system administration and committees or activities.
666	b. service and activities on behalf of the larger community (local, state, national, and
667	international governmental bodies, NGOs, etc.);
668	c. academic contributions to community activities, either as an individual or as a
669	representative of the university;
670	d. service to professional and disciplinary organizations;
671	e. academic service on behalf of the public interest.
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673	[moved up for clarity] 4. Contributions in teaching, research, and service that demonstrably
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674 promote diversity, equity, and inclusion.