1	UNIVERSITY OF OREGON COUNTERPROPOSAL (11/13/2024)		
2	UNITED ACADEMICS COUNTERPROPOSAL (10/31/2024)		
3	UNIVERSITY OF OREGON COUNTERPROPOSAL (8/26/2023)		
4	UNIVERSITY OF OREGON COUNTERPROPOSAL (8/20/2023) UNITED ACADEMICS COUNTERPROPOSAL (8/13/2024)		
5	UNITED ACADEMICS COUNTERPROPOSAL (8/13/2024) UNIVERSITY OF OREGON COUNTERPROPOSAL (7/15/2024)		
	UNITED ACADEMICS COUNTERPROPOSAL (6/13/2024)		
6	UNIVERSITY OF OREGON COUNTERPROPOSAL (5/23/2024)		
7	UNITED ACADEMICS COUNTERPROPOSAL (5/2/2024)		
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9	UNIVERSITY OF OREGON COUNTERPROPOSAL (4/4/2024)		
10	UNITED ACADEMICS PROPOSAL (3/14/2024)		
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13	UA new UA deletion UO new UO deletion Accepted Deleted Status Quo Restored		
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15	ARTICLE 17. ASSIGNMENT OF PROFESSIONAL RESPONSIBILITIES		
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17	Preamble. The University and the Union recognize that, given the diverse nature of the work		
18	performed by bargaining unit faculty members, the varying types of appointments, and the needs		
19	of the university, the weighting of assignments and the particulars of individual assignments will		
20	vary both between and within units. The University and the Union also recognize that each		
21	bargaining unit faculty member has the obligation to devote their best efforts to the university,		
22	and particularly to students; to perform all duties with professionalism and diligence and in		
23	accordance with the standards appropriate in AAU institutions; to act ethically and in compliance		
24	with the accepted professional standards; to account for all money or property received; to use		
25	money and property only for lawful purposes and in accordance with policy; to treat confidential		
26	information as confidential; to cooperate with the university with regard to investigations, audits,		
27	and legal proceedings; and to represent the university with professionalism.		
28			
29	Section 1. The faculty in each department or unit will maintain unit-level professional		
30	responsibilities policies in accordance with Article 4. Assignment of professional responsibilities		
31	may consist of some combination of instructional activities (including class preparation,		
32	classroom teaching, evaluation of student work, advising and mentoring, and various forms of		
33	communication with students); research, scholarship, and creative activity; service within the		
34	department, school, college, institute, libraries, or the University; service to external		
35	organizations or communities; and professional development activities.		
36			
37	Section 2. Workloads. A bargaining unit faculty member's particular workload shall be		
38	assigned in accordance with their position description and unit-level policy. Assignments shall		
39	reflect:		
40			
41	a. The instruction, research, and service needs of the university and its departments,		
42	institutes, centers and other academic units;		
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44	b. The bargaining unit faculty member's qualifications, and expertise, and potential to		
45	acquire the appropriate expertise;		
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47 48	c.	The bargaining unit faculty member's evolving professional interests;	
49 50	d.	Generally accepted practices in the field; and	
50 51 52	e.	A realistic balance of duties consistent with the criteria for review.	
53	All Ca	reer instructional bargaining unit faculty members at 1.0 annualized FTE shall be assigned	
54	at leas	t .2 FTE for professional development and service.	
55			
56	All bargaining unit faculty members in instructional classifications and categories at 1.0		
57	annualized FTE shall be assigned at least 0.1 FTE for professional development. Bargaining unit		
58	faculty members teaching nine or more classes with 1.0 FTE shall have their course load reduced		
59	by one	e course to allow FTE for professional development.	
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61	All bargaining unit faculty members in instructional classifications and categories at 1.0		
62	annual	ized FTE shall be assigned at least 0.1 FTE for service expectations.	
63	G		
64		n 3. Assignments. The Office of the Provost shall be ultimately responsible, subject to	
65 65	-	tion, for the assignment of all bargaining unit faculty members' professional	
66 67	respon	sibilities.	
67 68	Dorra	ning whit feaulty members shall be offerded the encertanity to meet with their deportment.	
68 69	Bargaining unit faculty members shall be afforded the opportunity to meet with their department		
69 70	or unit head annually, before responsibilities are assigned, to discuss the bargaining unit faculty member's preferences regarding assignments for teaching, research/creative work, service and		
70 71	other professional responsibilities as set forth in this Article, and the member's anticipated		
72	resource needs. At the bargaining unit faculty member's request, their caregiving responsibilities		
73	shall be considered in the scheduling of assignments.		
74	shan o	e considered in the scheduling of assignments.	
75	The de	epartment or unit head may modify scheduled assignments, provided they discuss changes	
76	with the bargaining unit faculty member before they are made and that changes are not made for		
77	arbitrary or capricious reasons. Bargaining unit faculty members shall be given as much notice as		
78		le about potential changes to their scheduled assignments.	
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80	Bargai	ining unit faculty members may request to adjust adjustments to schedules or assignments,	
81	0	shall not be unreasonably denied.	
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83	Sectio	n 4. Each bargaining unit faculty member must be fully engaged in teaching,	
84	researc	ch/creative work, and service work for the university to the extent of their appointment,	
85	and must be engaged in work or reasonably available for work for the entirety of the term for		
86	which the bargaining unit faculty member is employed unless on approved leave. There is no		
87	expect	ation that a faculty member engage in service work for the University outside of their	
88		ct period, and A bargaining unit faculty member's election not to engage in service work	
89	outside of their contract period shall not be considered in the assessment and review of their		
90	perform	mance.	
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92 Section 5. Impact of Enrollment on Tenure-Track and Tenured and Career Faculty

93 **Assignments**. In the event of course cancellation for insufficient enrollment: 94 Acceptance of lines 99-104 is contingent upon the administration accepting the Union's 95 language in lines 129-132 on overload appointments} 96 97 98 a. The University will work with the affected faculty member to determine if it is possible to replace the course assignment with an equivalent course assignment within the same 99 academic year. The assignment of an equivalent course pursuant to the Section shall not 100 be considered an overload assignment. Except by mutual agreement, a bargaining unit or 101 as the result of an unsuccessful development plan, TT faculty will not be expected to 102 teach more than two courses (3-5 credit courses) in a term. and Career Except by mutual 103 agreement, Except by mutual agreement, a Career faculty member will not be expected to 104 teach more than three courses (3-5 credit courses) in a quarter-term unless the faculty 105 106 member agrees. 107 b. If it is not possible to replace the course assignment within the same academic year, the 108 department may provide an equivalent, alternative assignment or combination of 109 assignments consistent with the department's workload policy. Examples of such work 110 include but are not limited to the following: advising; determining course equivalencies 111 for transfer credit; assessment projects; curriculum development; substitute teaching; 112 recruiting for study abroad programs; and course development for future years. The 113 equivalent, alternative assignment must be completed during the same term the canceled 114 course was scheduled. 115 116 c. If assignments cannot be made under (a) and (b) of this section, the bargaining unit 117 faculty member shall be assigned faculty-related work by the Dean's office. 118 119 120 Section 6. Overloads. An overload assignment is (1) an assignment that is in addition to the bargaining unit faculty member's regular assignment and FTE status; (2) a one-time or limited 121 assignment, made or approved by the Office of the Provost, that is in addition to or different 122 from regular or usual assignments for the member's classification and rank; or (3) assignments 123 unrelated to the bargaining unit faculty member's primary job responsibilities. ; or (4) work 124 125 normally completed by a GE 126 127 Overload appointments, except those with alternative compensation models, will be assigned an FTE percentage commensurate with normal workload duties and compensated accordingly. 128 129 Bargaining unit faculty members may request that overload compensation take the form of a course release as follows: when the 130 131 a. When overload duties are completed in Fall or Winter, the course release must should be taken in the same academic year as the overload duties if practicable. 132 b. When overload duties are completed in the Spring, the course release must should be 133 taken the following Fall term. academic year. release, or within one year of the release. 134 135 No bargaining unit faculty member may be disciplined or terminated for refusing an overload 136 137 assignment. 138

- 139 Appointments for which compensation is paid, in whole or in part, with sponsored federal-funds
- 140 may be ineligible for overload appointment or compensation.
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- 142 Section 7. Bargaining unit faculty members will be eligible to buy out courses with external
- 143 grant funds or other research funds at the rate of 10% of their base salary.